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Lara Chouman

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Nationality: Lebanese

Date of Birth: 26 September 1987

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EDUCATION

American University in Dubai

Masters in Education 2016-2018

Lebanese University

Bachelor in Biology 2005-2008

Le Lycee National School

Baccalaureate in Life Science 2005

COORDINATING EXPERIENCE:

Al Ittihad Private School Jumeira UAE ----Middle and high School Science Coordinator

Sep 2016 - Present

- Contribute to planning the science curriculum along with teachers to ensure the proper implementation of standards, assessments, and teaching strategies.
- Work with head of department and curriculum coordinator on curriculum scope and sequence.
- Teacher coaching. Building a relationship with teachers with the goal of learning together, thereby improving instruction and student achievement. Work with individual teachers in developing “Research based Instructional Strategies” planning. Improve the quality of teaching and learning through observing classroom teaching and providing non-evaluative feedback accordingly.
- Ensure the coherence of science curriculum (aligned across lessons, courses, subject areas, and grade levels)
- Communicate with teachers of grades six- twelve to optimize the collaboration between all members of the science department.
- Review lesson plans to ensure lessons are well structured and are designed to meet all learners.
- Select appropriate resources for teaching science and create a balance between text books and electronic resources.
- Ensure all learners are targeted in all grade levels through preparing lessons that include differentiated instructions.

TEACHING EXPERIENCE

Al Ittihad Private School Jumeira

Middle school science teacher and High School Biology Teacher

Sep 2012 - Present February 2019

- Plan, unwrap, and implement science curriculum inside classroom
- Engage students in innovative and interesting class activities, and authentic learning through the use of problem, project and inquiry based learning tasks.
- Teach science by fostering hands-on activities
- Differentiate lessons that scaffold student learning to reach enduring understanding
- Vary content, process and product to engage each student at his or her level of readiness, interest and learning style
- Monitor students' progress through different forms of assessment
- Integrate different disciplines and real life applications in the study of science
- Supervise students during science fairs held in school
- Participate in the school's journey to attain international accreditation in the academic year 2013-2014

Al Mawakeb School- Al Barsha Campus UAE

Middle School Science Teacher

Aug 2010 –Jun 2011

- Assist teachers in developing and implementing science curriculum
- Develop and re-enforce school rules and instructions
- Prepare science workbooks and related material that were used for students of grades 6-8
- Assist in grading and checking assignments and assessments

Le Lycee National School Lebanon

Grades 4 and 6 Math and Science Teacher

Sept 2008 –Jul 2010

- Integrate critical thinking in the study of science
- Deliver the subjects based on experiments and hands-on activities
- Work with students to enhance their kinesthetic, visual, and auditory skills

Contributions to community:

- Working with students on campaigns to raise awareness on smoking, Global Warming, and endangered species
- Supervising six groups of students as they worked on projects that competed in "Think Science" competition inside United Arab Emirates for four consecutive years. Five of these projects won second and third places during the last three years and two projects got nominated to participate in Intel ISEF.
- Supervising and accompanying two groups of students as they worked on projects that competed in "Intel ISEF" (International Science and Engineering Fair) competition that is held in the United States of America for two consecutive years.
- Preparing and conducting workshops for science teachers about concept based curriculum, thinking routines, and differentiated instruction.
- Completing hours of personal and professional development both inside and outside United Arab Emirates, the latest was a **68 hour PDP in Huntsville Alabama "Space**

Camp” that includes educators from all around the world. During this professional development I was inspired to become a more effective educator and relate subjects such as math, science, Technology, and engineering.

SKILLS

Computer Skills: Excellent use of MS Word, Excel, PowerPoint, Internet use, apple TV, smart board, and educational applications (including Nearpod, socrative, educreations...)

LANGUAGES: Fluent in English and Arabic with basic knowledge in French.

SOFT SKILLS:

- Leadership skills: Supervised students during “Think Science” in the UAE and Intel ISEF in USA. In addition to supervising students during their trip to United Nations Head Quarters in Switzerland for a EMUN (Environmental Model United Nations)
- Research skills: conducted multiple researches about the importance of independent and creative learning for students of different age groups, and influence of parents on identity development in adolescents.
- Communication and teamwork skills: Collaborate and communicate with more than 12 teachers in the science department, to optimize the collaboration between all members of the science department and create a new code of conduct. In addition to evaluating and analyzing internal and international assessments of students of different grade levels and coming up with department action plans

BELIEFS:

- The right to education for all children regardless of their gender, ethnicity, race, and ability.
- The importance of maintaining professional education for teachers.
- Modifying instructions to target different learners
- Giving students’ choice in a safe learning community.

INTERESTS AND HOBBIES

- ***Travelling:***
Visiting new countries always fascinates me. I Visited 7 countries so far including Mauritius, Malaysia, Singapore, Thailand, Switzerland, Netherlands, and United states. Learning about different cultures and the diversity in each helps me interact with wonderful blend of cultures in my workspace including educators and students.
- ***Playing Sports:***
Basketball
- ***My priority in life is:***
Spending time with my kids
Socializing with friends and family

